

Course Name	British Literature and Composition	Course Code	23.252001 (Gifted) 23.052001 (Accelerated)
School Name	Lakeside High School	Teacher Name	Mary S. Firth
School Phone Number	678-874-6702	Teacher Email	Mary_Firth@dekalbschoolsga.org
School Website	http://www.lakesidehs.dekalb.k12.ga.us/	Teacher Website	http://lakesidefirth.weebly.com

Course Description

This is the second of two theme-related, literature-based, integrated courses focused on the study of British literature designed for students reading at or above grade level. The literature is chronologically divided into historical literary periods, beginning with the Restoration period and ending with the 21st century. We integrate literary devices, content, style, and cultural diversity, vocabulary, library and research skills, public speaking, various forms of composition, standardized test preparation, as well as the use of current technology into the semester's study. Students improve grammar and usage skills through guided exercises. We place emphasis on the development of critical and analytical thinking skills through classroom discussion and writing.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

SPRING CURRICULUM OVERVIEW
Unit 1 – 17th and 18th Century – John Donne, The Restoration Period/Enlightenment, (Marvell, Herrick, Swift, Pepys, Defoe, historical primary and secondary sources), the early Romantic Period (Blake, Coleridge, Wordsworth)
Unit 2 – 19th and 20th Century Literature — The late Romantic Period (The Shelleys, Byron, Keats), The Victorian Period (Bronte, Dickens, elements of gothic literature), The Modern Period (Owens, Sassoon, Yeats, the diminished empire), The Contemporary Period (Ronson, non-fiction)

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	Prentice Hall Literature: The British Tradition
ISBN	0-13-131720-2
Replacement Cost	\$61.97
Online book and/or resources	The online textbook has been discontinued. All pieces we study are available on our class website at http://lakesidefirth.weebly.com or are out of the public domain and therefore widely available online.
Online student access code (school specific)	N/A

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative Assessment (Pre-Assessment) – 0%	A 90 – 100 ~ P (pass)
Assessment During Learning – 25%	B 80 – 89 ~ F (fail)
Guided, Independent, or Group Practice – 45%	C 71 – 79
Summative Assessment or Assessment of Learning– 30%	D 70
FINAL EXAM WEIGHT – TBD by DCSD	F Below 70

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	<p>Lakeside High School Make-up Work Policy: To receive full credit, students may take one (1) day to make up missing work per missed day of school.</p> <ul style="list-style-type: none"> In Mrs. Firth's class: Late/missing work <i>due to absences</i> submitted within the allowed make-up time will be eligible for 100% credit. Late/missing work submitted outside make-up time within the same 4.5wk period will be eligible for 75% credit. Late/missing work submitted outside the original 4.5wk period will be eligible for 50% credit. Late/missing work <i>due to negligence</i> is only ever eligible for 50% credit. Absolutely no late work will be accepted beyond Friday, May 4. <p>Students will be on time for class. Mrs. Firth will adhere strictly to the school attendance policy, which means that anyone who enters the classroom after the bell rings without a pass will sign the attendance log and the infraction will be entered into Infinite Campus.</p> <p>Students will adhere to the DeKalb County dress code found in the Code of Conduct (p. 59-60). Mrs. Firth will not permit dress code violations in her classroom. Offenses most likely to garner her attention include: muscle shirts, micro shorts, leggings/tights without a shirt of appropriate length, cut-out shirts, and/or blatant display of undergarments. After the first offense, she will notify your parent/guardian. After the second offense, she will issue a detention. After the third offense, she will refer you to an administrator.</p> <p>Official Senior Skip Day: Does not exist. Our "official" holidays are January 15, February 16 and 19 (if not precluded by inclement weather), March 9, and April 2-6 (if not precluded by inclement weather). You are accountable for work done on every official school day, and any assignment issued on any <i>unofficial</i> "senior skip days" may only be made up with an <i>excused</i> absence. Note: college visits are not excused absences. In order to make up assignments from college visit days, your parent/guardian must notify me of your intention to visit a college <i>in advance</i>.</p> <p>Extra Credit is not available in this course, nor should you anticipate that 69.4s, 79.4s, or 89.4s will be "rounded up."</p>
MATERIALS AND SUPPLIES	You will need a plentiful supply of pens and paper. You will also need a notebook (any type) to keep up with class materials.
EXTRA HELP	Mrs. Firth is available after school on Mondays, Tuesdays, and Fridays until 4PM.
PARENTS AS PARTNERS	The class website, The Firth Agenda, is available at http://lakesidefirth.weebly.com . The Firth Agenda has a daily schedule of classroom activity and copies of/links to all resources used in the classroom. You may also follow Mrs. Firth for updates on Twitter: @lakesidefirth

PLEASE SIGN BELOW AND RETURN – NEW STUDENTS ONLY

I have read the syllabus.

Student Name (Print) _____ Student Signature: _____

Parent/Guardian Name (Print) _____ Parent/Guardian Signature: _____

Date _____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	