

Biography Project Workday

Stratagem	A clever, often underhanded scheme for achieving an objective; military maneuver	Trojan horse
Inundate	To overwhelm/cover with water (can be metaphorical)	Teachers w/ homework
Ignominy	Great, shameful dishonor	LANCE ARMSTRONG

Step One (10 Minutes)

Read the Biography Project Assignment sheet and review the rubric IN DETAIL.

Step Two (20-30 Minutes)

Read your partner's essay, take notes, and then sit down and chat with your partner about any questions you may have. Questions that you should be asking yourself as you read/chat:

- How might you fact-check to see if what the narrator says is true?
- How could you get more information about your partner's version of events?
- What would make this primary source document valuable to historians in the future?
- How could you enhance it in the way that Claire Tomalin enhanced Samuel Pepys' depiction of the Great Fire of London?

Step Three (20 Minutes)

Whip out your Chromebook and watch this video on YouTube:

https://www.youtube.com/watch?v=qzSKneBI_S8

(Alternatively, search for the video entitled "GALILEO at GSU Perimeter College Libraries, including the Discover Tool")

If you don't have a Chromebook, watch along with someone who does.

Use Galileo <https://www.galileo.usg.edu/welcome/?Welcome> to search for related topics to your essay.
PASSWORD: **pendant**

TIP: THERE IS ALWAYS *SOMETHING* TO RESEARCH, particularly about an event's psychological impact on children.

Step Four (last minute)

Email mary_firth@dekalbschoolsga.org with any questions you may have.